

Thank You!
for your kind donation



**ST. BENEDICT
COMMUNITY CENTRE**
"Education is the key to Success"



CELEBRATING RESULTS

wiLearn Annual Report 2023

LEARN HARD TO SCORE HIGH

EDITORIAL

Dear Friends, Partners, and Supporters

“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.”

— Pelé

When we look up to the winners, real champions and the “best in class” how often do we tend to turn a blind eye to the path that led them to success? We often are unaware where they started, how many times they tried and failed, how many first attempts ended in frustration, how many learning lessons evolved from failure or injury, or how many steps to exhaustion and tears were taken to prepare them for the high scores and winning the game. How can champions succeed again and again and what can we learn from these people with the winner’s gene? Pelé grew up in poverty using socks and paper to make a ball and still excelled to world fame by learning to fight the odds. His words about success certainly have credibility in the context of marginalized children. As he describes success being the result of hard work, perseverance, overcoming obstacles like fears, self-doubt and inexperience this must have been the essence of what our 6.th Grader took to heart in preparation to succeed in their national school exams.

To motivate themselves to study hard, they first had to find a measure to know what was required to score 100%. On the wiLearn library they found a series of mock-up KCPE exams from previous years. By testing themselves they were getting immediate results and feedback information to discover their strengths and learning gaps. Addressing the learning gaps with additional self-studies, exercises and guidance from the teachers they became confident to pass the exams with a good score. All who persevered and dug deep in their most challenging subjects turned out to score high.

So the wiLearn team ended 2023 on a high note, participating in a celebration with teachers and kids in Dandora who achieved the highest national exams average score ever at their school. It took countless

Frontpage: Mackline, thankful to have received support from SBCCI! She knows the key to success is her education career!



hours of planning, teaching, learning, practicing, preparing food, administrating, managing, coaching, praying, singing, networking and caring to come to the point of celebrating success with up to 160 children who were rescued from a cruel world around the dumpsites of Dandora.

It makes me happy to see these learners in our projects rejoicing over their achievements. This is our greatest reward! Uplifting moments celebrating success is the fuel for continued skills development as a team.

And the story of Dandora is by far not the only success in our wiLearn projects across Africa.

Thank You partners, friends and sponsors for your critical role you are playing so that these children can



score in life!

We love Offline Learning projects as a team effort – lets meet and practice, coordinate and trust, sweat and cheer so that our team will hit the goals for 2024 .

Together we learn, persevere and succeed again!

Roland Diethelm
CEO wiLearn 4 Life

Wajir Girls study with multimedia resources

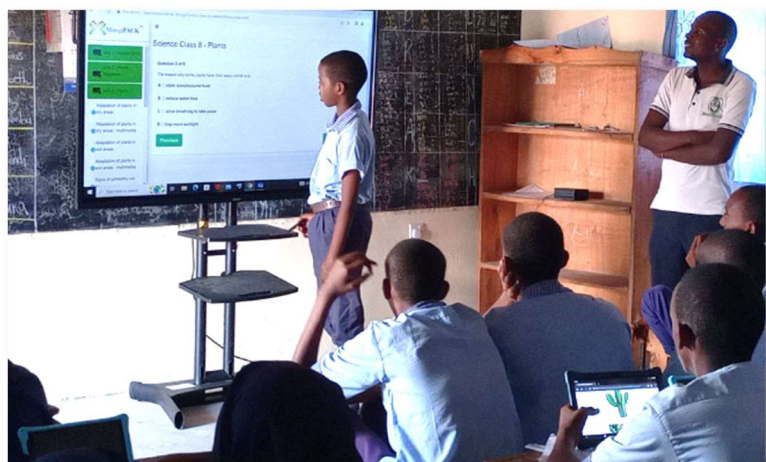


January – Wajir Smart Learning group installs first smart board teaching unit at AIC

As the smartboard was found underutilized by the Nikuze teachers video production. So wiLearn decided to move the equipment to our vibrant Wajir Smart Learning (WASLE) community organisation. Logistically this was a major happening as the delicate 64inch wiFi screen and computer had to endure a long 680km journey of bumpy roads. So we were thankful that almost all parts were received by the WASLE team in good condition. Under the leadership of Dalmas Adongo the team realized an agreement with the African Inland Church, to establish a joint venture Smart Learning Center at their primary school premises in Wajir. wiLearn installed the Iiyama Smart Board and instructed the leaders to introduce Smart learning with the large touch screen, connected to the wiLearn digital education library. This has been enabling teachers to introduce the interactive MisingiPACK software containing the approved Kenya curriculum to entire classes.

Teacher and pupils hail the education innovation as

“Lessons are much more fun now! Learning has become more participatory and interactive with a great variety of media and hands on exercises.”



DIGITAL OFFLINE LEARNING 2023

1 SMART BOARD

2 NEW PROJECTS

3 NAIROBI SLUMS

4 COUNTRIES

14 wiLEARN WORKSHOPS

19 wiLEARN COMMUNITIES

318 PASSED NAT EXAMS

255 TEACHERS TRAINED

9145 GIRLS & BOYS

ENABLED

February – Olululunga with Solar Power to Smart Learning

The Selenkay project sponsored by the PD Foundation and supported by the local Gamewatchers Safaris Company received a brush up as we introduced Smart Learning to the Olululunga Supat Primary School. wiLearn prepared the ground with a new solar power system as there was no electric power at the school. Now the school owns not only a new charging socket for mobile phones and the moLLi-case digital library. The installed solar battery also supports lighting in some classrooms creating new opportunities for evening sessions at the school. Victor Malombe our wiLearn Kenya representative held another introductory workshop with 10 teachers present.

6 months later in July 23 we followed up with the teachers and pupils during our CEO's visit to the Kenya project schools. We noted that the school needs additional technical support and equipment such as headsets for learners, to assure that the schoolchildren would receive more regular lessons using the Android tablets and the digital education materials in and out of class.

Whenever I visit a school I usually take fotos from the headmaster office. Tables and claims on the walls often reveal clues how the school is managed and how pupils are performing.

OLOLULUNGA SUPAT P.R.I. K.C.P.E - 2021													
SUBJECT	GRADE								MEAN SCORE	SUBJECT TEACHER	POSITION		
	A	A-	B+	B	B-	C+	C	D+					
ENG					1	3	2	4	2	45.75	SAMUEL LUTANA	4	
KIS					1	2	2	4	1	2	44.17	MERCY NZOMO	5
MAT	1		1	2	6	1	1			64.08	KIKARDI	1	
SCI			1	3	4	3	1			62.08	BENJAMIN KAMUNYU (C-ASSIST)	3	
SST			2	4	2	3	1			63.83	KIKARDI	2	
									279.90				

In 2021 the KCPE results mean score was 279.9 thus higher than in 2022 below.

OLULULUNGA SUPAT PRIMARY SCHOOL KCPE 2022												
SUBJECT	GRADES								MEAN SCORE	POSITION	SUBJECT TEACHER	
	A	A+	B	B+	C	C+	D	D+				
ENG					2	1	6	3	3	47.93	4	TR. PATRIC WAMBALA
KIS			1		3	5	2	3	1	46.33	5	MRS. REBECCA KIBULI
MATH			2		2		8	3		51.53	3	TR. SAMUEL TIAPPE
SCI			2		1	3	5	4		59.4	1	TR. BENJAMIN KAMUNYU
SST			1		2	4	3	4	1	57.93	2	TR. MATTHEW KIKARDI (CLASS)
MEAN									263.1			

Such insights are noted during our project assessment process before we start with a new eLearning intervention. The successful learning skills development hinges on motivation and focus, not on technology. With the proper use of the wiLearn library content we anticipate that Olululunga will easily top the 279.9 mean score in 2023.

Although exams scores are relevant, it is not the only conclusion that one can draw from the records. We see teacher fluctuation, teaching preferences, or i.e. number of pupils that took the exams (8 in 2021 and 15 in 2022) We note equality issues number of girls and boys in school enrollment at specific age groups a.s.o. In this sample English as a subject is rather low and Kiswahili even lower. This implies that exam questions may not always be fully understood and so it is more difficult to give the correct answers for a higher score.

Best performers above a score of 300 find their names on the **Hero Zone!** This provokes my question “who will be motivated the most by this poster hanging in the headmasters office?”

OLULULUNGA SUPAT P.R.I. KCPE HERO ZONE			
YEAR	NAME	G	MARKS
2021	ANNA MULANCHA LEKANAYIA	F	332
		M	353
2022	ISAAC ITA LETIRO	M	332
2022	JONATHAN ALAIS SONTU	M	332
2022	JANET NARAU LEMOMO	F	305

KCPE MEAN SCORE 2023

The Kenya Certificate of Primary Education in short KCPE is awarded to students completing 8 grades of primary school. The annual final examination sets the national standard at which all schools can compare themselves in terms of knowledge and learning success.

In schools that integrated the wiLearn education libraries we can now analyze learning outcomes in direct comparison with previous years at the same school and in relation to similar schools in the same cultural setup without access to digital equipment. We augment the statistical evidence with qualitative information from teachers and learners to conclude on the effect.

Generally speaking the schools that have achieved full integration of mobile learning in everyday classrooms have high praises for the positive learning effects coming from digital education media. Where school leadership or technical glitches of the library systems prevent learners from regular access we note a limited learning progress. The same schools underutilizing the interactive library usually also have higher rates of damaged tablet PC's and show a lower commitment of care taking of the borrowed elearning equipment. To correct the lack of leadership is a very delicate and difficult endeavor as such problems are embedded in the school culture. That brings us back to the headmasters office where we can find many hints of good school management producing a conducive learning culture.

TRAINING OF TRAINERS IN KAGERA, TANZANIA

Arnd und Simone Weil founders of the [Bridge of Hope Foundation](https://www.perspektive-hoffnungsbruecke.de), Germany have chosen wiLearn as their technical partner to reach out to Tanzanian churches and schools for improving quality education. www.perspektive-hoffnungsbruecke.de

After witnessing very positive learning outcomes at their pilot project school in Karama, and Dongobesh Arnd decided to conduct an empirical study to investigate **the impact of digital learning** in rural Tanzania. His evaluation statement was overwhelming

“what we learned from the study far exceeded our wildest expectations.”

This knowledge led Arnd together with World Vision Tanzania to a firm decision to promote Digital learning opportunities for another 11 schools in Rukoma.

wiLearn was asked to supply the moLLi-solar cases and start with a Training of Trainers workshop (ToT) to develop this project as a self-runner under the mandate of World Vision staff. In October 23 Victor Malombe completed the ToT seminar, instructing IT technicians, teachers, local school authorities and development project staff. They learnt the basics of assembling the various units, connecting them to solar power and introducing basic skills of managing the Internet in a Box wiLearn library on a WiFi server. The last part of the skills training was to find and apply relevant educational content for classroom instruction. Although 5 days seemed to short for the task at hand, the staff were upbeat to handle the library system themselves, with our Whatsapp support in standby if questions arise.



The participation of Arnd Weil in the seminar gave our largest project a good boost underlining the importance of quality education interventions in the rural schools. The first 5 moLLi – solar units were delivered to World Vision this year.

SETBACK SOUTH SUDAN 2023

Setbacks are normal in the context wiLearn is engaging in. As we made good progress in most of Kenya's projects we had to halt the work in South Sudan and in the Nuba Mountains due to outbreak of war in Sudan. We had lost contact to Didi, our ICT teacher early in the year. He was our only trained Sudanese person to technically support the mobile learning labs in the newly started projects.



Tindilo - We were also unable to reach out to the Timothy school in Tindilo to hear about progress or challenges with their newly acquired elearning programme. Dr. Alex who was portrayed in last years annual report made an attempt in spring 2023 to visit his home village but failed to reach his home community due to security and road conditions. Later in the year we heard of a technical hitch and some equipment finally arrived in Juba for checkup. The insecurity and remote location of Tindilo paired with the COVID vaxx agenda of South Sudan prevented us to deliver sufficient technical support for the South Sudan projects which led us to halt the program for the time being.

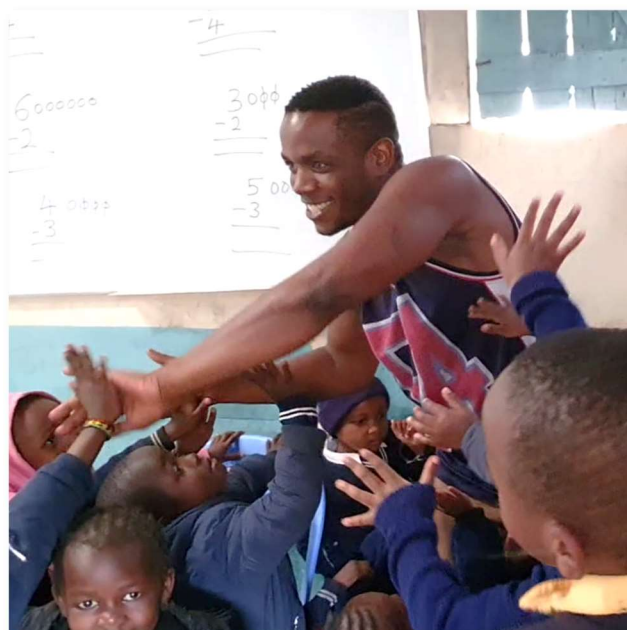


LEARNERS VOICES 2023

VERONICAH MEETS SWISS BREAK DANCER ELIA

As a dad I have always been delighted when I was able to mentor our now grown up kids Mirjam und Elia. Both born in Kenya, they have not only been an inspiration but also a study case to amplify my vision for the transformative mobile education framework of wiLearn. Naturally I was excited that in 2023 Elia could join me on my field visits to various projects in his birth country Kenya.

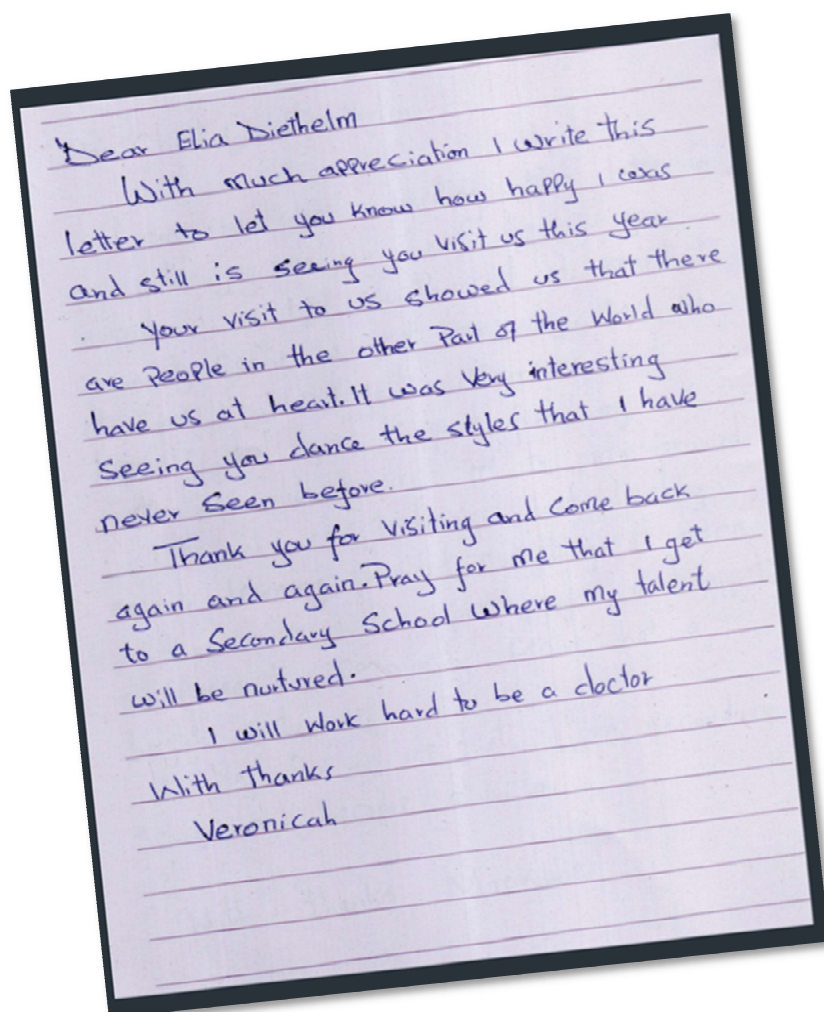
My son's special gift is to connect with people at an instance to enjoy company and socialise with them. For most of his presentations in the projects he danced himself with a couple of cool moves, spins and saltos into the heart of the young spectators.



Needless to say that lots of laughter, applause and admiration boosted his Kenya visit to his most memorable African experience yet. On several occasions Elia was asked to coach the youth in break dancing.



Interesting that many learners like Veroniah expressed equally memorable encounters with Elia.





SELF-ORIENTED LEARNING WORKSHOP

in the 6 Maasai schools in the Gamewatchers Conservancies sponsored by PD Foundation we set up a new form a Learner Centered workshop. Goal was to establish self-oriented learning, and research skills. Dalmas Adongo from the Wajir smart learning team who has a pedagogical background and a teaching degree from the Nairobi University supported Victor Malombe in delivering this new approach.

To maximize impact the workshop included learners from several classes grade 4 - 6 with the intent that they become ambassadors and lead the peer learning in their own classes afterwards. The number of learners at the workshop was limited by the number of tablets.

The workshop followed the general approach of:

1. observe the Learner interaction with Edtech to use the tablets effectively
2. Introduction of Research Basics
3. Research Practice using Wikipedia
4. Explore other modules such as Kolibri, Khan Academy a.s.o.
5. Presentation – the learner share their findings and through appointed group leaders
6. Feedback after presentation by other learners.
7. Guidance from the instructor introducing search techniques i.e. use of keyword

The learner centered workshop was a success! The idea of self-oriented learning was welcome in all the schools by pupils and by teachers.

Evaluating the result from this new workshop method the instructors concluded, that **Smart Learning Clubs** would be an very beneficial way of developing this constructive and motivating learning behavior. Learning Clubs could also provide a sort of community motivated to share knowledge and time while enhancing their studies through wisdom of the crowd sourcing.

In addition to the learner workshop, other tech support issues carried out during the field visit were:

- Installing an outdoor WiFi extender at Kishermoruak Primary School in a central location to boost signals of the digital library to all the classes and the administration block.
- Setup government tablets with shortcuts and default homepage to load the digital library automatically.
- Update the digital library with new content, including MsingiPack KPSEA revision, all grade 6 subjects, and grades 1 & 2 Kiswahili and English
- Helping out teachers who had questions on the usage of the smart learning hardware and software

KUWINDA “KA SOBA” YOUTH CLUB



Chris has an extraordinary story – his life turned around 180 degree and was filled with purpose as he experienced acceptance and healing through his faith in Christ. As a youngster growing up in a rough slum neighborhood he left the straight path and failed to attend regular school. As a teenager he got entangled with alcohol, violence and addictions as the rough life in the slum corrupted his physical and mental health to the point where he needed to be rescued.

With the experience of God’s love came the turnaround and the start of a new life. Chris could join a rehab center and discovered during the healing process a strong zeal to protect other youngsters in Kuwindia from such a fate.



Together with parents familiar with challenges that slum kids are facing Chris started the “Ka Soba” - stay sober – Club. They engage with the youth on a daily basis for sports, homework, leisure time and study. Hence Chris and his friends counted the little money they had and built a community library. wiLearn is proud to be part of this vibrant meeting point where the youth enjoy fellowship, play, and find a listening ear. Since wiLearn made the digital library available the community can also browse freely in the eLibrary and get instructions for mobile learning.

The Club is using old iPads donated by the Technical College in Zürich and an Apple Powerbook to manage the library content. With our battery powered wiView



projector Chris has become a true missionary carrying life’s lessons to countless schools in the surrounding Nairobi suburbs and talking to children about the essence of learning for life, about the dangers of addiction, the



value of self-study and peace with God and neighbors.

Chris inspires – they built many football teams which reminded me of the Pele story and what can grow out of poverty, when the focus is right.

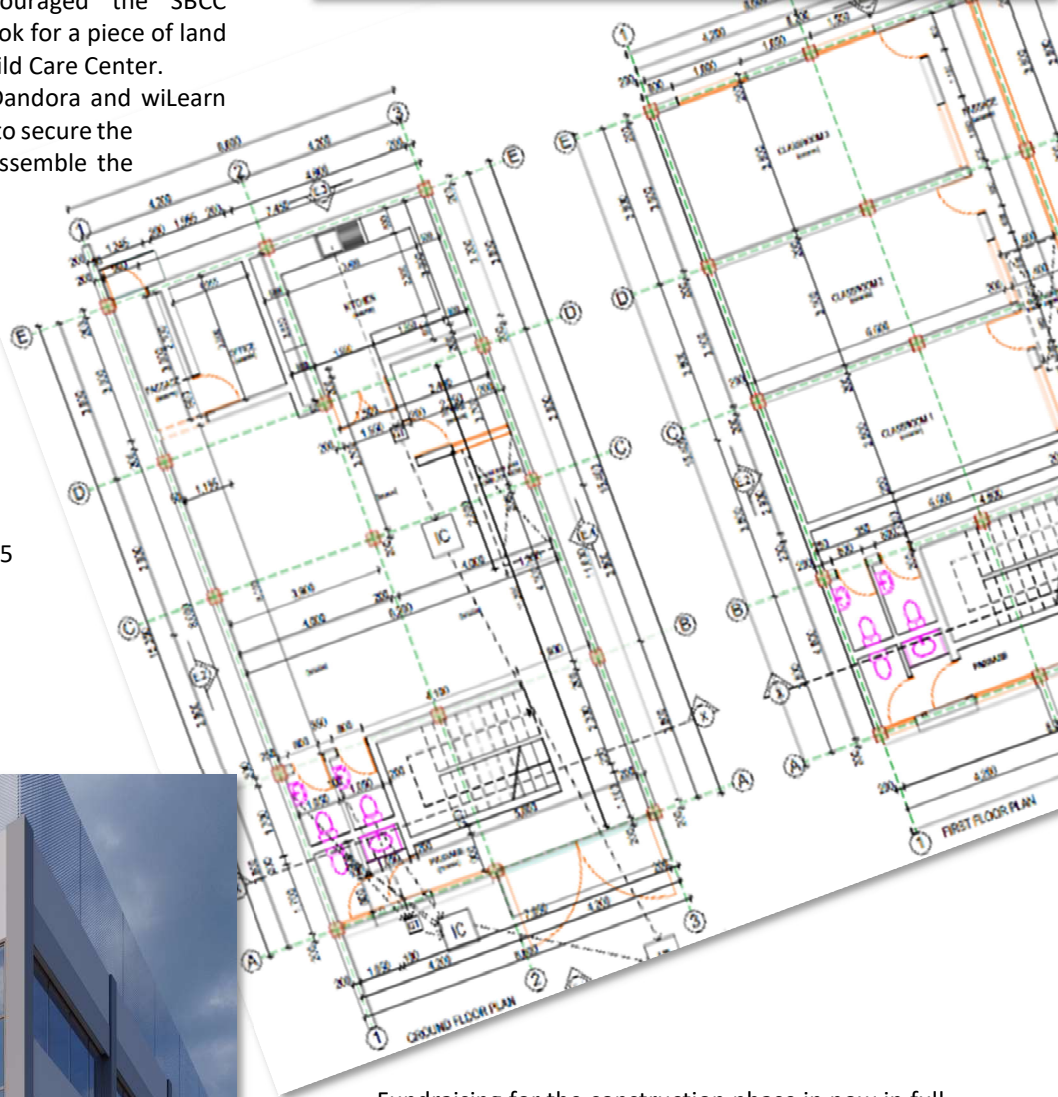
DREAM of NEW DANDORA CHILD CARE CENTER

to make the dream come true, many puzzle pieces have to come together. In 2023 we started with the big picture to seek for a permanent stay for St. Benedict Community Center.

What started in 2008 with the passionate school teacher Diana Jomo, has grown to a widely known beacon of hope for abandoned children in the Dandora slums of Nairobi. As the children's safe haven was under threat by losing their rented place wLearn encouraged the SBCC leadership and board members to look for a piece of land where they could build their own Child Care Center.

As SBCC located a plot for sale in Dandora and wLearn Switzerland managed to find donors to secure the purchasing of the 128 m² plot to assemble the first pieces of the puzzle.

The plans of a 3 story building have been drawn up by an Kenyan architect. We wish to maximize the space for classrooms, counselling, food preparation and leisure time. The structure is designed to extend the building up to the maximum of 5 stories high.



Fundraising for the construction phase is now in full swing. To build 6 classrooms, kitchen and adequate meeting space **SBCC seeks to raise 118'000 USD** to build and furnish the place in 2024.

It is the largest single project wLearn has engaged in because we believe in equality. We are looking for a partner who shares our compassion and wants to leave a legacy among street children from the garbage dump being rescued, cared for and given a bright future thanks to restoration, education and a dignified life in society.

https://www.wilearn.org/files/_SBCC-Child-Care-Center-PROJECT-2024-v3.pdf

Together we can make the difference!



OFFICE NOTES

By the end of 2023 wiLearn 4 life has no employed personel anymore and relies solely on volunteer work. The post of the CEO is no longer paid as Roland Diethelm has asked to be removed from the payroll of wiLearn as of 1. Jan 2024. He continues his leadership and manages the operations of the charitable association as a volunteer. This could be an incentive for donors who will see their financial gift invested in its entirety in African projects. Besides very low marketing and monitoring cost wiLearn 4 Life will occur no additional administrative cost factors.

We much appreciate that Marina Barisic continues to keep our books in order. She has prepared the 2023 year end financial report for us. Thank you for all the work done in the background.

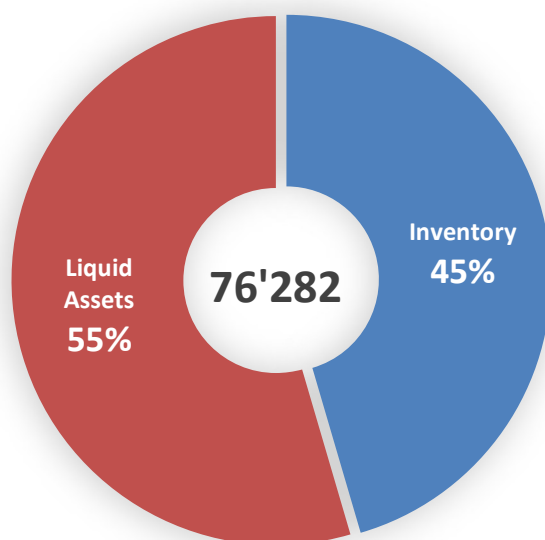
For donor convenience we managed to combine the Swiss TWINT with the regular QR Bank Transfer Code. This QR code allows you to use the normal eBanking process or use the mobile Twint App to make donations with a click on the button! Just try it...



FINANCIAL OVERVIEW

The wiLearn assets are solid despite an overall reduction in 2023. We achieved the planned reduction of inventory in Kenya due to library systems delivered to 3 new projects in Tanzania and Kenya. Some of this inventory reduction is also reflected in the increased Services seen on the Income chart. A further reduction of inventory is planned for the following year to reduce risks and storage space.

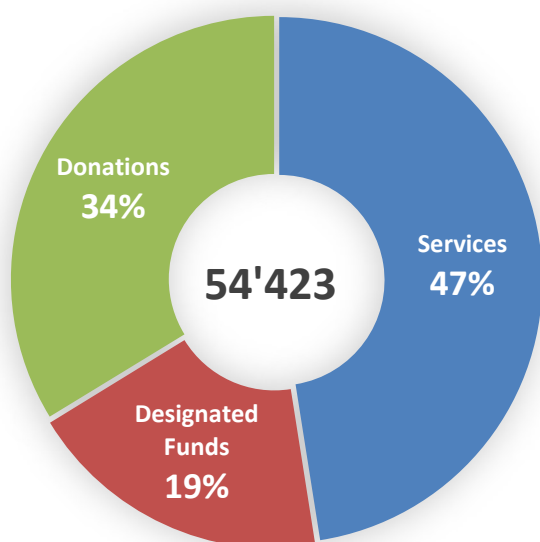
ASSETS CHF



Liquid assets were reduced mainly through the PD Foundation grant implemented in the Selenkay Smart Learning project among the Maasai.

We also expanded services in the Maasai Mara upgraded equipment in several ongoing projects in Kenya and Zimbabwe.

INCOME CHF



Funds received in 2023 amount to approximately half of last year. Because wiLearn has engaged more in service deliveries to partners instead of grant application for new projects.

Services delivered were mainly in connection with our partner Hope Bridge Foundation, Tanzania and Learning 4 All Zimbabwe where we held workshops and delivered new technical equipment in very remote location of Kagera and Binga.

Designated Funding was mainly done in connection with the Dandora Relocation Project to buy the plot of land. The majority of private donations came at the end of the year which allowed us to start a new mobile teaching project in Kajiado on time and with enough equipment.

A Special **THANK YOU** goes to our esteemed **Donors** who gave more than 1'000 USD last year:

- R. Watter, Switzerland
- A & D. Groza, Switzerland
- Unnamed wiLearn Supporter

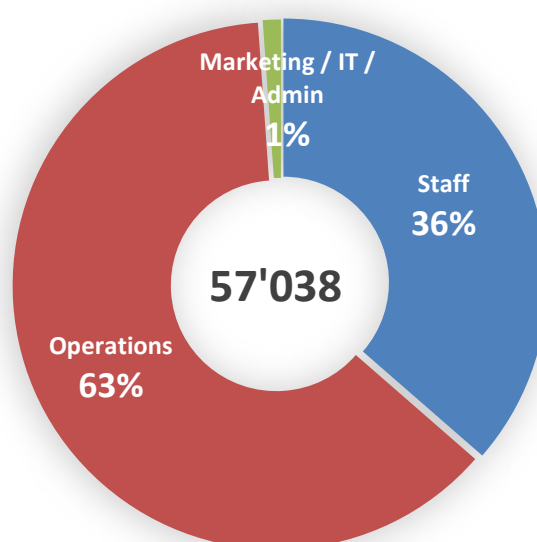
To Everyone who has made any kind of contribution to wiLearn 4 Life in 2023, we express our sincere gratitude to longterm friends, volunteers and supporters. Together we are a winning team!

The majority of funds use were directly related to the operations cost of purchasing, production and delivery into service of solar powered eLearning library systems. With the formation of a wiLearn community we have intensified the exchange between projects and supported specific learning events. Increased activities in wiLearn projects also led to a significant increase of our logistics cost in Kenya. In addition for every education library in Kenya we also buy a perpetual software license for the Government approved eLearning platform MsingiPack.

Staff cost have risen slightly due to our regular engagement with Victor who developed a full operational unit in Kenya.

Our marketing and admin cost are extremely low because we do not rent any office space nor manufacturing or storage rooms. Our work with volunteers is online and software used to manage is generally open source software.

EXPENDITURE CHF



BALANCE SHEET AS OF 31.December 2023

ASSETS	Apendix	31.12.2023	31.12.2022
Current assets			
Liqide assets		41'605.29	46'405.24
Inventory		34'676.84	53'690.97
accrued income		-17.50	-
Total current assets		76'264.63	100'096.21
TOTAL ASSETS		76'264.63	100'096.21
LIABILITIES	Apendix	31.12.2023	31.12.2022
		CHF	CHF
Current liabilities			
Other short-term liabilities			
deferred income			1'651.75
Totalcurrent liabilities		0.00	1'651.75
Total liabilities		0.00	1'651.75
Fund capital			
Funds desingated KE2008 Nikuze		0.00	-
Funds desingated SS2012 Timothy		-2'006.38	-2'006.38
Funds desingated KE2103 Selenkay SLC		14'248.31	22'141.28
Funds desingated KE2102 LEDO		0.00	-
Funds desingated KE2104 Dandora		-15.76	-2'529.51
Funds desingated KE2111 Wajir		-1'194.39	-83.67
Funds desingated KE2112 Ambassador		-89.30	-89.30
Total funds designated		10'942.48	17'432.42
Organisation capital			
Free capital		81'012.04	59'991.14
Annual profit / loss		-15'689.89	21'020.90
Total organisation capital		65'322.15	81'012.04
TOTAL liabilities		76'264.63	100'096.21

INCOME & EXPENDITURE STATEMENT 2023

Funding received

Undesignated Funds	18'369.61	31'469.45
Designated Funds	10'200.00	20'666.35
Total funding received	28'569.61	52'135.80
Services projects	21'171.94	16'684.00
Proceedes from delivery	4'681.44	490.00
Unbilled services		
Balance changes	-19'014.13	2536.62
Total operating income	35'408.86	71'846.42

Material cost	11'305.86	19'091.96
Project related cost	24'332.41	13'158.50
Personnel cost	20'769.54	17'568.76
Premises cost		-
Administrative and IT costs	336.95	739.21
Marketing cost	113.95	130.68
other operating related cost	179.75	733.88

Total operating cost	57'038.46	51'422.99
Operating result	-21'629.60	20'423.43

Financial income	586.96	42.76
Financial cost	-1'159.06	-2'093.93

Result before change in fond capital	-22'201.70	18'372.26
---	-------------------	------------------

Change in fund capital		
Use	20'711.81	32'513.86
Allocation	-14'200.00	-29'865.22
Revaluation funds in foreign currency		

Total change in fond capital	6'511.81	2'648.64
-------------------------------------	-----------------	-----------------

Annual result	-15'689.89	21'020.90
(before allocation to organisational capital)		

Audit report of the 2023 financial statements for the attention of the General Assembly

The undersigned auditor has audited the annual accounts of the association wiLearn 4 Life for the reporting year 2023 on April 21, 2024 as part of an audit. The audit covered the balance sheet, the operating statement and the statement of changes in capital. Furthermore, individual entries, account balances, items and supporting documents were verified as listed below.

Based on the audit, the following report is issued:

The financial statements presented have been properly maintained, the annual result from the income statement agrees with the result from the balance sheet and the result from the statement of changes in capital.

The opening balances as of 1.1.2023 of the balance sheet agree with the closing balances as of 31.12.2022. The total of individual entries per account during the fiscal year agrees with the corresponding account balances as of 12/31/2023. The sampled supporting documents are accurate and directly deposited in the accounting system. They reconcile with the corresponding entries. The balances of the cash and accounts in CHF and USD tie with the posted balances. The inventories as at 31.12.2023 were checked and confirmed as part of an inventory. There were no significant accounts receivable or accounts payable balances at year-end.

The result before change in fund capital amounts to CHF 10.942,38. In the year under review, fund assets decreased by CHF 6.489.94 and organizational capital was reduced by CHF 15.689.89, reflecting the loss of the year.

On the basis of this report, I propose to the General Assembly to accept this annual report.

Zürich, April 21st, 2024



Valerie Gateaux

BOARD MEMBERS



Daniel Kast President & ICT



Christine Diethelm, Actuary



Yvonne Rüegg, Pedagogue

Word from the Board,

In the Wilearn board meetings, we continually discuss how it is possible to use the materials provided to schools sensibly to create optimized learning settings. We are aware that various factors can influence the learning process.

Learning is a holistic learning process and literally takes place with hand, heart and head:

How can we offer different learning channels that appeal to all the senses to meet the different needs of the learners?

Which factors influence the learning process such as the learning environment and interactions? How can we awaken emotions of learners, which are crucial factors for learning? How can we keep learners attention? How long are students able to pay attention in the learning process? What are ways, that learners can activate their self-learning process? These are some of the factors that influence learning information intake and processing.

Discussions like this or similar ones are always included in the board meetings. We strive to incorporate these awareness into the work of Wilearn. But we are acknowledging that we can provide limited resources and local options to support the above. Nevertheless, we would like to keep an eye on this.

We are convinced that with our digital offline library, learners have expanded and ingenious options to support and promote learning. Thousands of children and young people have the opportunity to access educational material and activate the „biologically and genetically built-in learning software“ and learn how to use digital media. This opens up new opportunities for the new generation to find their way in professional lifes. We are convinced that we can create crucial learning opportunity for these people's lives.

With this in mind, we appreciate your valued interest and support in our work.

Yvonne Rüegg, Pedagogue

Outlook 2024

- **Selenkay** Smart Learning – the Kenyan project with 5 Maasai learning communities sponsored by the PD Foundation will transition into a Kenyan led project intervention in collaboration with Gamewatchers Safaris. Victor will provide regular technical support to teachers and continue monitoring the digital learning communities in coordination with the schools. PDF funds remaining will be used in 2024 to prepare the continuation and expansion of projects under the guide of Gamewatchers Safaris.
- **Tindilo**, South Sudan – the program is on hold due to security issues and lack of communication.
- **Kajiado Mobile Digital Learning in rural schools**, Kenya – thanks to a generous gift from Rolf Watter the KMDL team under the leadership of Sam Mbogo could start his teaching project in 2024. 5 schools in the Kajiado district have signed an agreement with the mobile digital learning group for regular classroom interaction at their school. This project model of an expert team delivering steady digital classes adapted to the teachers and pupils competencies turns out to be the best use of our mobile library equipment. This model puts the focus on self-oriented learning principles and age relevant content and not just on technological interventions. With this model children gain more regular access to the all library content as teachers are learning step by step to the equipment themselves. Given enough time to experiment without exposure to class the teachers recognize the benefits of eLearning and become keen to integrate this self-oriented learning competences into their regular teaching methodology.
- **A new building for Streetchildren in Dandora**, Kenya, is on the horizon. The new plot has been and construction plans for the 3 story Child Care Caenter have been drawn up. The construction and furniture cost is estimated around 100'000 USD. wiLearn is engaged in fundraising for this key project to assure the life-saving support to nearly 200 marginalized children can continue uninterrupted. We hope and pray that we will find major donors so we can start the construction in May 2024 and complete the project in December this same year.
- **Wajir**, northern Kenya, the WASLE organization is reaching more pastoralist and out of school children than ever before. The team experiences some political pressure coming from the schools they collaborate with. wiLearn intends to extend the agreement for technical support and remains owner of the equipment. Due to a lack of funding the ICT Learning Center in Wajir could not yet be fully realized. A project proposal is available online for interested parties.
- **Tanzania** – the partnering with Hope Bridge continues as World Vision Tanzania is managing the local projects in the first 5 schools. Our wiLearn support is limited to technical support and the production of 6 more library units as agreed with the parties.

Donations: Raiffeisen Zürich Airport **IBAN CH80 8147 4000 0024 8387 2** Swift-BIC: RAIFCH22E74
Contact: Roland Diethelm | Tel: +41 76 215 09 63 | wiLearn 4 Life, Zürcherstr. 36, 8426 Lufingen

“Our alumni at secondary school all have a common trend of choosing computer studies as one of their subjects. This is attributed to Smart Learning that you introduced to our school” Diana Jomo